

Alcester Academy

SEN Information Report



Alcester
Academy

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Warwickshire's Local Offer can be found at <http://www.warwickshire.gov.uk/sen>

The school believes that:

Alcester Academy will deliver a high quality curriculum, which allows all of our students to fulfil their academic potential. Our students will become well-adjusted members of the community with high moral values and self-discipline.

Mission Statement, Sep 2014

The core values that underpin our everyday work at the Academy are:

- Honesty and Integrity
- Tenacity and Perseverance
- Kindness & Compassion
- Curiosity and Creativity
- Respect & Tolerance

The following facilities/resources are made available to all Alcester Academy students as required:

Equipment is provided for all students as required; exercise books, paper, rulers scissors, glue sticks, calculators, netbooks, practical equipment, coloured pencils, highlighters, dictionaries, mini whiteboards.

All students at the Academy have access to learning resources via the internet.

Note to parents; we do expect children to attend school with the basic equipment that they require to learn.

'They bring the right equipment, and are ready to learn'.

(Ofsted Inspection Handbook September 2018)

There are inspirational classroom displays to promote or support learning further
There is IT equipment in every classroom; projector and screen available in all classrooms. Many classrooms have interactive whiteboard facilities.
Specific marking and feedback within work designed to provide targets for further improvement and progress.

In addition all students have access to:

The Virtual Learning Environment (VLE) for Alcester Academy.
The Accelerated Reader programme (KS3/4).
The award winning library (Learning Resources Centre) containing over 6,000 books and e readers to borrow.
Subscriptions to Just Maths which is a company run by our Leader and Associate Leader of Maths.
Linguascope in Modern Foreign Languages to be used in class, at home and as part of our refurbished language lab facility.
Kerboodle in Science.
Doddle for supporting homework.
Specific Science equipment to complete practical work; Bunsen burners, data loggers etc.
DT equipment ranging from sewing machines and cookers to sublimation printers and pasta makers.
Photo shop in Art run on an Apple Mac computer.
Apple Mac Pro Recording Studio using Logic and Sibelius 7 in Music. Rehearsal rooms in Music and instruments ranging from electric guitars to drum kits.
PE equipment such as tennis rackets; changing facilities and showers, indoor gymnasium, outdoor field areas and hard courts, spare kit if required.
Props and costumes in Drama; staging and lighting facilities for performance times.






The Academy supports the welfare of all students by:






Providing a planned and structured PSHE curriculum.
Providing a personal tutor for students.
An Assistant headteacher who oversees the pastoral and behaviour system.
A Learning Support Unit staffed by experts in behaviour, attendance and family and student support open to all students.
Having a Careers Advisor on site.
Issuing a homework planner and timetable to help students get organised.
Providing a Rewards Scheme as an incentive for students.
Providing wider opportunities for all students to engage in additional learning opportunities; clubs, teams, trips, residential.

The following facilities/resources are made available to students requiring additional classroom support:

Bespoke 'pupil profiles' (formerly Individual Education Plans) in order to drive personalised learning
Access to Higher level teaching Assistants or Level 2 TAs
Provision of intervention/break out spaces
Time out cards
Differentiated choice of texts
Printed worksheet or power points
Coloured overlays or copies
List of key words
Dictation devices; Dragon dictation, Talking tins
Laptop use in lesson
Structured conversations
Differentiated home learning for students with additional learning needs
Small group intervention as required; Fresh Start, Accelerated Reader (KS4), Power of 2, Handwriting club etc
Learning buddies
Therapeutic putty
Raised writing platforms
Writing frames
Cloze exercises
Chunking of activities/story board use
Lesson rest breaks
Use of exemplar materials
Catch up sessions
Homework club
Gardening club
Visual prompts
Pictorial timetables
Access Assessments for exam support

The Academy works in conjunction with various organisations to further support the needs of learners with specific needs:

	<p>SENDAR (Special Educational Needs and Disability Assessment and Review Board for Warwickshire) – Assessment, Statementing and Review Service (Warwickshire)</p> <p>http://www.warwickshire.gov.uk/sen</p>	<p>SENDAR is responsible for co-ordinating the statutory assessment of pupils with special educational needs, issuing statements of SEN if appropriate and monitoring and reviewing the provision made in school for pupils with statements of SEN.</p>
	<p>SEN Services (Worcestershire)</p> <p>http://www.worcestershire.gov.uk/info/20417/special_educational_needs_and_disabilities_information_advice_and_support_services</p>	
 SEND Supported	<p>SENDSupported</p> <p>https://sendsupported.com/</p>	<p>SENDSupported is a team of education consultants dedicated to supporting learners with special educational needs and disabilities (SEND). Individual experts in each area of specialism collaborate to create bespoke packages of support tailored to the SEND needs.</p>
	<p>Educational Psychology</p> <p>https://apps.warwickshire.gov.uk/Wes/services/4531</p>	<p>Warwickshire Educational Psychology Service is a professional psychological support service for children and young people (aged 0-25), their families, schools, communities and other settings.</p> <p>Educational Psychologists (EPs) have expert knowledge of psychology, child development, social interaction, learning, behaviour and motivation, as well as experience of working with children and young people.</p>
	<p>Integrated disability service; IDS</p> <p>http://www.warwickshire.gov.uk/ids</p>	<p>The Integrated Disability Service is a partnership, bringing together Warwickshire County Council and the NHS.</p>

		One contact opens the door to a range of services to support disabled children and young people and their families at home, school and in other settings.
	Ill Health Team http://www.warwickshire-ecosih.org.uk/referral.asp	The Education for Children Out of School Ill Health team exists to provide a support service to county primary and secondary schools for pupils who are unable to attend school for periods of time as a result of ill health. This covers both physical illness and injury and diagnosed mental health conditions.
	Speech and language therapy; SALT	Speech and language therapy is concerned with the management of disorders of speech, language, communication and swallowing in children and adults. Speech and language therapists (SLTs) are allied health professionals.
	Positive about Young People; PAYP http://www.positiveaboutyoungpeople.co.uk/	Works directly with children, young people and families who are at the margins of society; or getting involved in anti-social behaviour or are at risk of becoming excluded.
	Area Behaviour Panel; ABP http://www.warwickshire.gov.uk/alternativeeducationprovision	Involved in developing a corporate sense of responsibility amongst Head teachers in the areas for exclusion and reintegration; supporting vulnerable young people.
	Life Space http://www.lifespace.org.uk/	Lifespace provides mentoring and education for young people (aged 9-19) and a small amount of housing in the Stratford-on-Avon district.
	CAMHS https://www.covwarkpt.nhs.uk/search/health-service/child-and-adolescent-mental-health-camhs-13	CAMHS are specialist NHS services. They offer assessment and treatment when children and young people have emotional, behavioural or mental health difficulties. Children and young people and their families can be referred to CAMHS if children are

		finding it hard to cope with family life, school or the wider world.
	<p>Children's Services</p> <p>http://www.warwickshire.gov.uk/supportforchildrenandfamilies</p>	<p>We provide, or arrange to provide, services that support children and families who are facing difficulties. We also support children who have disabilities and their families.</p>
	<p>Primary Mental Health Team</p> <p>https://www.nfer.ac.uk/publications/PMH01/PMH01.pdf</p>	<p>Designed to help the increasing number of children and young people with mental health needs in Schools.</p>
	<p>School Health</p> <p>https://www.swft.nhs.uk/our-services/children-and-young-peoples-services/school-nursing</p>	<p>School nurses work to promote the health and well-being of the school age population. They support children, young people and families to reach their full potential. They work with other agencies; for example, education, police, services to improve outcomes for children and young people.</p>
	<p>Birmingham Children's Hospital</p> <p>http://www.bch.nhs.uk/</p>	<p>There are a nationally designated specialist centre for epilepsy surgery and a trauma centre for the West Midlands; a national liver and small bowel transplant centre; a centre of excellence for complex heart conditions, the treatment of burns, cancer and liver and kidney disease; and we have one of the largest Child and Adolescent Mental Health Services in the country with a dedicated Eating Disorder Unit and Acute Assessment Unit for regional referrals of children and young people with the most serious problems.</p>
	<p>Diabetic Nurses</p> <p>https://www.swft.nhs.uk/our-services/adult-hospital-services/diabetes-and-endocrinology</p>	<p>The Diabetes and Endocrinology Department is based at Warwick Hospital. We provide specialist services for NHS patients with a wide variety of diabetic and endocrine conditions to South Warwickshire and the surrounding areas.</p>



Warwickshire SENDIAS
(Formerly Parent Partnership)

<https://www.family-action.org.uk>

SENDIAS offer information, advice and support for parents/carers of children and young people with special educational needs (SEN). There is a **SENDIAS** in every local authority.

- general information about special educational needs and disabilities
- Impartial advice and support
- one-to-one support through phone calls, home visits and attending meetings
- support during statutory assessment (including understanding and filling in paperwork)
- parents' meetings, workshops and conferences
- access to an Independent Parental Supporter
- a termly newsletter
- local drop-in advice sessions



REACH

<http://www.cwmind.org.uk/reach>

Reach offers a range of services and self help tools supporting children and young people to manage their emotional well-being.

- Counselling - Face to face or on-line
- Therapeutic Group Work
- Peer Support Groups
- On line self help tools and activities

	<p>Where Next Association</p> <p>https://where-next.org/</p>	<p>Established in 1984, Where Next Association is a local charity providing work experience and training for people with learning disabilities or those disadvantaged in some way.</p>
	<p>Occupational Therapy</p> <p>https://www.covwarkpt.nhs.uk/service-detail/health-service/occupational-therapy-childrens-23/</p>	
	<p>General Practitioners</p>	
	<p>PCSOs</p> <p>https://www.warwickshire.police.uk/article/2101/About-us</p>	