

Parent Forum

October 2017

Welcome to Parent Forum

- * Parent forum was created 5-6 years ago
- * Purpose: to develop dialogue between parents, teachers and governors
- * Topics covered...
 - * Some 'statutory'
 - * Some driven by parents

What do you want from Parent Forum?

Tonight

- * Introduction to numbers
- * Update on reports

The new grading system

numbers

GCSE Numbers

- * Introduced in English Literature, English Language and Maths for first award in 2017
- * Introduced to most other subjects in 2018
- * Design technology and a few others will still award lettered grades until 2019 (maybe longer)
- * Vocational awards will continue to award Distinction*, Distinction, Merit and Pass grades (more on these later)

Principles for change

- * Fewer 'top' grades will be awarded i.e. fewer grade 9s than A*s
- * Increased content to all qualifications
- * 'Raising of the bar' is a fact...

How the numbers line up (roughly)

- * A = 7
- * C = 4
- * G = 1

No other grade/number lines up exactly

| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9 | |
| 8 | A* |
| 7 | A |
| 6 | B |
| 5 | C |
| 4 | C |
| 3 | D |
| 2 | E |
| 1 | F |
| | G |
| U | U |

So what is a pass?

- * 4 = Standard Pass
- * 5 = Strong Pass

Wider implications

- * There will be roughly the same percentages of 7s as there were As
- * There will be roughly the same percentages of 4s as there were Cs
- * There will be roughly the same percentages of 1s as there were Gs

However, students will need to know more for each grade

Vocationals

- * Pass was to equal a 4.5
- * But, this was when a 5 was going to be a 'pass'

I think it is likely that Pass will be re-aligned to a 4

*Each subsequent grade up will be 1 GCSE number up i.e.
Distinction will be a grade 6*

What we do know...

- * What we do works
- * 4+ results in English and Maths (combined) were 84%
- * 5+ results in English and Maths (combined) were 71%

- * We saw an increase in grade 7+
- * We had a good number of grade 9s, including 1 who achieved 3 x 9s

Questions?

Changes to reporting

Our current report system needs to change...

1. We will now report using 9-0 for whole school
2. Data inputted will be by decimal point (3.1, 3.2,3.3...)
3. Under/over achievement will be identified by a tolerance from a pupil's **expected progress at the point of reporting**
4. **Working at targets** will be constructed by subjects to ensure that tracking is accurate and matches intended progress of that individual subject
5. **Reporting** will identify whether a pupil is **on, below or above** their expected grade at each data window

EAP: Expected Achievement Profile

- * We are moving away from a linear progression to a path that considers individual subjects and progress points across year groups.
- * Progress is not linear and the changes to reporting is a response to this.

Attendance:



The information contained in this report has been entered by each of Adam's teachers in order to provide an overview of his attitude to learning, target and working at grades. This will enable Adam to consider his approach to his studies across the curriculum and discuss future targets and strategies for further development. Please contact his Tutor if you wish to discuss any aspect of this report.

| Subject | Teacher Name | End of Y11 GCSE Target range | Autumn 2 Working at <u>Grade</u> | Progress indicator | Autumn 2 ATL Score | Autumn2 Concern Code 1 | Summer 2 Concern Code 2 |
|--------------------|-------------------------------|---------------------------------|-------------------------------------|--------------------|-----------------------|---------------------------|----------------------------|
| English Language | Ms Hoskin | 5-6 | 3.8 | ON | 2 | | |
| English Literature | Ms Hoskin | 5-6 | 3 | BELOW | 2 | | |
| Geography | Mr Bowater | 5-6 | 4.5 | ABOVE | 2 | | |
| IT (CIDA) | Mr Anderson | 5-6 | 6 | ABOVE | 2 | | |
| Maths | Mrs Muldowney | 5-6 | 3.3 | BELOW | 1 | | |
| Music (BTEC) | Mr Hall | M | M | ON | 1 | | |
| PE (Core) | Mr Bowater | | | | 1 | | |
| RE | Ms Hoskin | 5-6 | 2.5 | BELOW | 1 | | |
| Science (Core) | Miss Burgess | 5-6 | 4.4 | ABOVE | 3 | CL | HL |

Please see attached letter for information regarding GCSE Target and Working at Grades.

Attitude to Learning Score (ATL)

- 1 – Outstanding
- 2 – Good
- 3 – Room for improvement

Concern Codes

- AT – Attendance
- BA – Behaviour/Attitude
- CL – Classwork

The Changes

- * The **'target level'** column now provides an end of year 11 **'target range'** for your child. It considers their KS2 scores and is a projection of what we think your child will achieve should they make consistent progress at the academy. The range has been created to build in realism and challenge.
- * The new **'progress indicator'** column is a new feature to reporting. By comparing your child's **'working at grade'** with their expected **'target level'**, we are able to comment on whether they are **'on'**, **'above'**, or **'below'** expected progress at time of reporting.
- * Hopefully, this will provide you with a clearer picture regarding the progress of your child.
- * The new **'indicator'** column aims to improve the dialogue between parent, child and teacher- something that should be at the core of every school report.

Questions?

Any other matters?

Don't forget, we want your ideas for future Parent Forum agendas.