



Year 7 Literacy and Numeracy Catch-up Premium

National Context

The Department for Education provides additional funding to schools for each Year 7 student who has not reached the 'expected standard' in reading and/or mathematics at the end of Key Stage 2 in national testing (SATs).

Review of implementation of funding for 2017-18

In 2017-18 we will expect to receive £18,000. We will deploy this resource as detailed below:

Strategy	Anticipated impact	Cost
Use of a HLTA in Maths to facilitate an additional small 'catch up' group.	<ul style="list-style-type: none"> - Smaller class sizes in Year 7 - Reduced student : teacher ratio - Higher level of support - Improved progress 	Partial salary cost of £5,000 per annum
Employment of an additional teacher in English to facilitate an additional small 'catch up' group.	<ul style="list-style-type: none"> - Smaller class sizes in Year 7 - Reduced student : teacher ratio - Higher level of support - Improved progress 	Partial salary cost of £8,000 per annum
Re-launch of 'Fresh Start' for the lowest ability readers	<ul style="list-style-type: none"> - Increase students' literacy levels, allowing better access to the wider curriculum 	£800 staff training costs
Continued use of Accelerated Reader for all students	<ul style="list-style-type: none"> - Increase students' literacy levels, allowing better access to the wider curriculum 	£200 in subscriptions and on-going supply of suitable texts £1,000 salary costs of LRC manager who oversees this strategy
Employment of a HLTA for 1 day per week for: <ul style="list-style-type: none"> - In class support - Handwriting support - Listening to readers 	<ul style="list-style-type: none"> - Improved engagement in lessons - Improved presentation of work - Improved confidence in reading 	Partial salary cost of £4,000 per annum
Subscriptions to Maths on-line resources	<ul style="list-style-type: none"> - Improved engagement in Maths, including independent study 	£500
Employment of a 'trainee SENCO' to coordinate reading and Maths interventions as an 'out of hours' catch up strategy	<ul style="list-style-type: none"> - Improved progress rates for the least able 	Partial salary cost of £6,000 per annum
	Total Spend:	£25,500

Impact achieved:

For the cohort identified as being below the expected standard in English and Maths the average reported GCSE grade was 1.22 at the end of Year 7. We believe that this demonstrates that this cohort have 'caught up' and that they are secondary school ready as they are measurable using the GCSE grading criteria.

Those students identified as being below the standard in 'Reading' are reported at an average GCSE grade of 1.221 at the end of Year 7. Again, this evidences that these students are 'secondary ready'

Those students identified as being below the standard in 'Maths' are reported at an average GCSE grade of 0.72. This is certainly below the GCSE grade 1 and implies a degree of 'catching up' is still required. However, the relatively low grade is attributable to 12 students in our lowest Maths set, all of whom have identified SEND issues. We know from previous years that it takes more time for students of this nature to make progress in Maths as often confidence is an issue as a result of the basics not yet being secured. We know that typically these students make slow progress to being with and then flourish. Our 2018 provisional Progress 8 for our lowest ability on entry is +1.7 in Maths. This suggests that whilst results are not yet there for this cohort, they will be in time as a result of the sound foundations being laid through catch up funding.

Planned implementation for 2018-19

In 2018-19 we will expect to receive approximately £20,000. We will deploy this resource as detailed below:

Strategy	Anticipated impact	Cost
Use of a HLTA in Maths and English to facilitate an additional small 'catch up' group.	<ul style="list-style-type: none"> - Smaller class sizes in Year 7 - Reduced student : teacher ratio - Higher level of support - Improved progress 	Partial salary cost of £10,000 per annum
Continued use of 'Fresh Start' for the lowest ability readers	<ul style="list-style-type: none"> - Increase students' literacy levels, allowing better access to the wider curriculum 	£800 staff training costs
Continued use of Accelerated Reader for all students	<ul style="list-style-type: none"> - Increase students' literacy levels, allowing better access to the wider curriculum 	£1,000 in subscriptions and on-going supply of suitable texts £4,000 salary costs of LRC manager who oversees this strategy
Employment of a HLTA for 1 day per week for: <ul style="list-style-type: none"> - In class support - Handwriting support - Listening to readers 	<ul style="list-style-type: none"> - Improved engagement in lessons - Improved presentation of work - Improved confidence in reading 	Partial salary cost of £4,000 per annum
Subscriptions to Maths on-line resources	<ul style="list-style-type: none"> - Improved engagement in Maths, including independent study 	£2000
Employment of a 'trainee SENCO' to coordinate reading and Maths interventions as an 'out of hours' catch up strategy	<ul style="list-style-type: none"> - Improved progress rates for the least able 	Partial salary cost of £6,000 per annum
Re-develop the way in which progress of those supported by catch up funding is tracked as current assessment methods based on GCSE grades provide 'steps' which are too large.	<ul style="list-style-type: none"> - Improve accuracy around impact achieved - Sharpen planning through measuring progress of individuals with regards to small measurable chunks of the curriculum 	No cost
	Total Spend:	£23800